FY 2022 CPPI Direct Service Summary Tool

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grantee Community** | | |  | | | | |
| **Lead Agency (LEA)** | | |  | | | | |
| **Person completing the form Name/Title** | | |  | | | | |
| **Phone** |  | | **Email** | |  | | |
| *Please list each participating agency and site below:* | | | | | | | |
| **Agency Name** | | **Site Name** | | **Site Address** | | **Number of CPPI Classrooms** | **Number of Eligible[[1]](#footnote-2) Children to be Served** |
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# Local Vision:

Briefly describe your primary goals as a community for the CPPI- funded programs, including the ways you would like the program to expand access and your key quality improvement and alignment expectations.

# Required Services:

Please provide a bulleted list of key activities for each grant component.

## **GOVERNANCE STRUCTURE/COLLABORATIVE LEADERSHIP:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Grant Management Structure |  |  |
| Monitoring Process(Programmatic and Fiscal)[[2]](#footnote-3) |  |  |
| Strategic Planning and Coordination with Other Local Initiatives |  |  |

## **COORDINATED QUALITY IMPROVEMENT:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Quality Alignment (vertical and horizontal) |  |  |
| Plan for Continuous Quality Improvement -Including movement on QRIS |  |  |
| Curriculum Use (please identify and include selection process if applicable) |  |  |
| Identification of Benchmarks and Data Collection Processes[[3]](#footnote-4) |  |  |

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## **WORKFORCE SUPPORTS:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Educator Qualification Expectations |  |  |
| Educator Salary Expectations[[4]](#footnote-5) |  |  |
| Professional Supports for Leaders and Educators (include all opportunities even if not funded by CPPI)  - Identified needs of leaders and educators  - Planned professional learning opportunities (training, collaborative learning, planning time, coaching, joint training, etc.) |  |  |
| Community Wide Professional Supports (if applicable) |  |  |

## **SUPPORT FOR FAMILY AND CHILD NEEDS:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Inclusion -IEP service delivery, including itinerant services (if applicable)  -Support for participation and access for students with a variety of learning needs  -Coordination with public schools |  |  |
| Screening -Use of ASQ |  |  |
| Additional Services (if applicable) -Behavioral/Mental Health, Case Management, Home Visiting, etc. |  |  |
| Family Engagement Strategies |  |  |

## **EXPANSION OF ACCESS:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Definition of Target Population(s) and Access Needs |  |  |
| Recruitment and Enrollment Plan - Processes for ensuring access and enrollment  - Identification of partners  - Coordination with other existing efforts/ resources |  |  |
| Full Day Option in Public School Inclusion Classrooms |  |  |

## **SUSTAINABLE FUNDING MODEL:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
| Identify All Other Funding Sources to Support Program Costs |  |  |

## **OTHER ACTIVITIES:**

|  |  |  |
| --- | --- | --- |
| **Grant Component** | **Implementation Activities for FY 2022** | **Activities under development (include expected dates of implementation)** |
|  |  |  |
|  |  |  |

1. Eligible children are those who will be age eligible to enter Kindergarten by September 2022 (3 and 4 years of age). [↑](#footnote-ref-2)
2. You will be asked to provide a full summary of your policies and procedures related to grant monitoring and expenditures as part of the end of the year reporting in the summer. Please provide an overview here of the activities related to these processes to be conducted in FY 2022. [↑](#footnote-ref-3)
3. Enrollment and classroom quality data is expected in FY 2022. [↑](#footnote-ref-4)
4. Commensurate salaries are expected to be in place by FY 2022. [↑](#footnote-ref-5)